



**Empowering those
committed to
enhancing education**

WELCOME

What (WHO) is



Our Vision

The Whole
Child

21st Century
Skills

Equity

Legislative
Influence



Professional
Development

Leadership
Development

Pre-Service Educators
and Student Chapters



VIDEO

INVEST IN



Our children deserve it.
Our future demands it.



Key Tenets

- ▶ Each student enters school healthy and learns about and practices a healthy lifestyle.
- ▶ Each student learns in an intellectually challenging environment that is physically and emotionally safe for students and adults.
- ▶ Each student is actively engaged in learning and is connected to the school and broader community.
- ▶ Each student has access to personalized learning and is supported by qualified, caring adults.
- ▶ Each graduate is challenged academically and prepared for success in college or further study and for employment in a global environment



How does the **Whole Child** fit in a world of achievement compacts, common core standards, and college readiness?

Making the Case for Educating the Whole Child

We live in a global economy that requires our students to be prepared to think both critically and creatively, evaluate massive amounts of information, solve complex problems, and communicate well. A strong foundation in reading, writing, math, and other core subjects is still as important as ever, yet by itself is insufficient for lifelong success.

- ▶ Data taken from the 2010 Oregon Student Wellness Survey – Oregon Department of Human Services Addictions and Mental Health Division

The Common Core and the Whole Child

- ▶ The **COMMON CORE** is about **CHALLENGING** ALL students to meet rigorous standards
- ▶ The **WHOLE CHILD** is about creating a learning environment that extends beyond a short-term achievement mindset and places value on long term success.
ENGAGED – SAFE – HEALTHY – SUPPORTED

CHALLENGED

I feel that assigned school work is meaningful and important.

Grade 6 – 63%

Grade 8 – 41%

Grade 11 – 28%

I feel that most courses are interesting.

Grade 6 – 58%

Grade 8 – 38%

Grade 11 – 38%

I think the things I am learning in school are going to be important for later in life.

Grade 6 – 85%

Grade 8 – 70%

Grade 11 – 57%

ENGAGED

I enjoyed being in school over the past year.

Grade 6 - 60%

Grade 8 - 48%

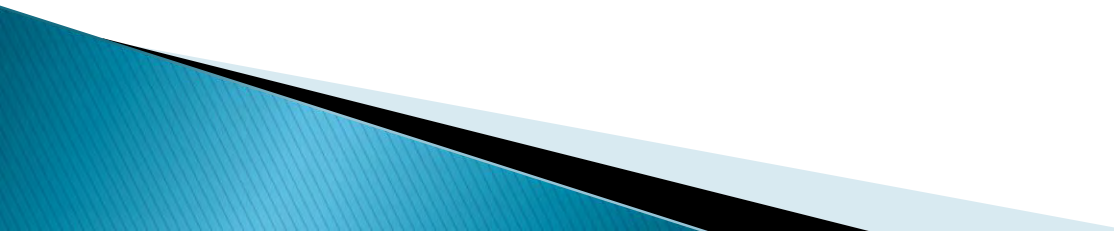
Grade 11 - 40%

I have lots of chances to be part of class discussions or activities.

Grade 6 - 86%

Grade 8 - 84%

Grade 11 - 86%



SUPPORTED

My teacher(s) notices when I am doing a good job and lets me know about it.

Grade 6 - 79%

Grade 8 - 71%

Grade 11 - 68%

I can talk to teachers openly and freely about my concerns.

Grade 6 - 69%

Grade 8 - 52%

Grade 11 - 58%

Students are picked on by other students for working hard at our school.

Grade 8 - 36%

Grade 11 - 28%

Children Living in Poverty (2010)

Range by County: 13% - 40%

Average - 22%

HEALTHY

24.3% of Oregon's children 10-17 are overweight or obese (2007 Data Resource Center for Child and Adolescent Health)

In the last 30 days.....

I've had 5 or more drinks in a row (within a couple of hours).

Grade 6 - 3%	Grade 8 - 11%	Grade 11 - 21%
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Smoked cigarettes

Grade 6 - 5%	Grade 8 - 13%	Grade 11 - 16%
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Used marijuana

Grade 6 - 3%	Grade 8 - 12%	Grade 11 - 20%
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Used prescription drugs to get high

Grade 6 - 0%	Grade 8 - 4%	Grade 11 - 8%
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2010 Oregon Student Wellness Survey: Oregon Department of Human Services Addictions and Mental Health Division

SAFE

I feel safe at my school.

Grade 6 - 86%

Grade 8 - 82%

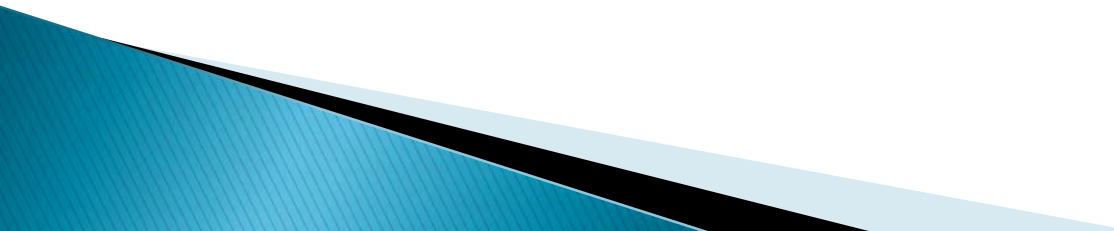
Grade 11 - 85%

I experienced some form of harassment in the last 30 days.

Grade 6 - 45%

Grade 8 - 53%

Grade 11 - 40%



A WHOLE CHILD approach requires

Collaboration, Coordination and Integration

Educators,

Families

Policymakers and

Community Members





OUTSTANDING YOUNG
EDUCATOR AWARD

Meet Brad Kuntz from Gladstone High School



<http://bcove.me/4rko9tr8>

Congratulations to Westside Village Magnet School in Bend

- ▶ <http://whatworks.wholechildeducation.org/examples-map/#>





How You Can Get Started

- ▶ Sign the [Whole Child Petition](http://www.wholechildeducation.org) (www.wholechildeducation.org)
- ▶ Initiate a community conversation about the importance of educating **The Whole Child** with fellow students, educators, and community members. Go to www.wholechildeducation.org for resources to support your effort.
- ▶ Build your achievement compacts and school improvement plans around **The Whole Child**
- ▶ Become a school that supports

The Whole Child